

Tower Times



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PULITZER PRIZE WINNER COLSON WHITEHEAD IS 30TH CONTEMPORARY AMERICAN AUTHOR

CONGRATULATIONS TO THE 2017 HIGH HONOR STUDENTS

DONOR RECOGNITION RETURNS

VOLUME 16 · NUMBER 2



SPRING 2017

MARYGROVE COLLEGE · OFFICE OF ALUMNI RELATIONS



President

**Elizabeth A. Burns '72,
MD, MA**

MESSAGE FROM THE PRESIDENT

With its lush greens, reds, pinks and yellows, spring has indeed come to campus...just as it's done every year for 90 years! This year, 2017, Marygrove is celebrating 90 years of education in the city of Detroit. Since the time cows roamed outside our gates, Our Lady of Marygrove has been watching over her children. The neighborhood has changed, and changed several times over. But Marygrove has not changed its mission of educating future leaders. The foundation upon which Marygrove was built by our sponsors, the Sisters, Servants of the Immaculate Heart of Mary (IHM), remains intact. We articulate it as we prepare our students today, just as Marygrove prepared you, to face the world outside these gates with competence, compassion and commitment.

We ask that, whatever your graduation year, you remember your Marygrove during its 90th anniversary. Give a monetary donation so that we can continue to grant scholarships to needy students or make improvements to our historic buildings. Join an Alumni Association committee. Come to campus for one of our exciting student events or athletics competitions. In other words, stay engaged with your Marygrove.

As we graduated some 300 associate, bachelor and master students on May 13, I was struck by how similar they are to my classmates and me 45 years ago...wide-eyed, excited to charge

into our careers and wanting to make a difference in this world. These students may look different than those of the early years but, armed with a Marygrove education, they, and we, are confident in their future.

That's why your support of this institution is critical. These students and our communities need us. We've weathered financial difficulties over the years, and we're still fighting against the trends that challenge us. A declining neighborhood, higher education financial burdens and the diminished appreciation of a liberal arts education all contribute to the need for significant contributions from our alumni, foundations and other funders so that Marygrove can thrive, not merely survive, into the next 90 years. We have made major expense reductions and have created new and popular online degree programs to attract today and tomorrow's students.

But without our donors, there's little else we can do. Our donors are so important that we're reinstituting our public recognition of their largesse, to begin with the Fall 2017 edition of *Tower Times*. There's a short article about that on the back cover.

Marygrove is a recognized gem in the city. We seek your help in keeping that gem polished and shiny.

More than that, the spirit of Marygrove is alive in the current generation of students and will imbue future generations as well.

Warmest regards,

MARYGROVE COLLEGE

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The Tower Times

is produced for alumni and friends of Marygrove College through the Office of Alumni Relations, Division of Institutional Advancement. Address changes, duplicate copies or information requests should be directed to:

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HELP US HELP THE ENVIRONMENT

So many alumni today are on the go and have little time to read the printed copy of *Tower Times*. Some still prefer the hard copy.

In an effort to help the environment and help Marygrove contain costs, we wish to offer our alums an opportunity to receive *Tower Times* by e-mail or to read the publication online at www.marygrove.edu/home/news/tower-times.html.

Please let us know your preference by sending an e-mail to towertimes@marygrove.edu and specifying whether you'd like to receive *Tower Times* by U.S. mail, by e-mail or prefer to read it online when it is posted to the Marygrove website.

Thank you!

GOT NEWS?

Have you moved, changed your phone number or e-mail address, or do you have new and exciting updates to share with us? Simply fill out the form below, scan it and e-mail it to towertimes@marygrove.edu or cut it out and mail it to Alumni Relations, Marygrove College, 8425 W. McNichols, Detroit, MI 48221.

I've Got News!

Name _____ Class of _____

New Name? _____

Marital Status Change? _____

New Address? _____

New E-mail Address? _____

New Home Phone Number? _____ New Cell Number? _____

New Professional Title or New Occupation? _____

New Credentials? _____

Other News (Awards, Births, Deaths): _____



Alumni Association President
Vanessa Howell Ghant '92,
D.Min

NEWS FROM THE ALUMNI ASSOCIATION PRESIDENT

Happy Spring, Alums!

With hail one day and 70 degrees the next here in Michigan, we hope that it's a "blooming" good time wherever you are.

Campus has calmed down a bit since the May 13th Commencement and the induction of a new class into our Alumni Association on May 17th. How exciting to see the Class of 2017 taking their place as tomorrow's change-agents in our communities. We're actively recruiting them – and you – to be an Alumni Ambassador, to work on Alumni Committees and to serve on the Alumni Board of Directors.

Now is the time! Think of all that has been braided into your life as a result of your time at Marygrove. We're blessed to celebrate 90 years in the city of Detroit. We "stand on strong shoulders" and together we continue to be a strong foundation for the students who will be joining us in the Fall.

So get involved! We need your energy, enthusiasm and creativity. Help us to find ways to effectively reach out to alums and partner with our new students. Every idea is a good idea - share yours! Have an event or an opportunity for service? We'd like to hear from you. Call the Alumni Relations Office at 313-927-1443 or e-mail Jan Machusak at jmachusak@marygrove.edu.

Visit the Marygrove Bookstore for your MG gear – and wear it proudly at family picnics, concerts and at the cottage this summer. Then share your photos and your stories for "I've Got News!"

We'll be looking for you!

In Memoriam

Mary McGrath Patrick '40

Mary Jean Bolger Flood '48

Elizabeth Riha Carolan '48

Nancy North Volinski '49

Theresa Tosti Marshall '50

Jean Hilbert O'Connell '51

Mary Jean Hettel Doyle '53

Patricia (Joan of Arc) Guthrie, IHM '54

Jo Ann Dickie Crowley '58

Betty Jane Arcy Roussey '58

Dorothy (Rozalia) Eddy, IHM '58

Marie Ann Noldin Batten '60

Sheila St. Arnold Cinnamon '61

Margaret Merhar Dugan '62

Julie (Marie Benedict) Slowik, IHM '63

Rosemary Schlagheck, RSM '75

John M. Barrington '81

Denise Elaine Ogburn Hunter '98

Claudia Jean Hole '99

Elizabeth A. Kessler '01

Jane Susan Branin '02

Alison McNeeley '03, '09

MOTHER OF:

Mitzi Jackson '16

MOTHER-IN-LAW OF:

Tamiko Ogburn, '17

FATHER OF:

Sharnita Johnson '87

SISTER OF:

Margaret Lauzon McGrath '48

Helene Carroll McGrath '49

Patricia Hilbert Jacoby '53

Nancy Tosti Konal '57

Patti Paul Gollon '65

BROTHER OF:

Paula Cooney, IHM '64

Patricia McCluskey, IHM '66

HUSBAND OF:

Eileen McNulty Wolowiec '54

Katherine "Katie" Balog Oates '57

Marilyn Gallagher Hogan '60

Patricia Conley Baldus '72

Margaret L. Haas '97

Claudia Jean Hole '99

COUSIN OF:

Mary Dickie Cooper '67

FORMER FACULTY:

Linnea M. Dudley,
Head of Reference Instruction and
Access Services

Gerold W. Haas,
Associate Professor of Business

Elaine Harper Grover,
Professor Emerita, Music



BIG NEWS:

Pulitzer Prize Winner To Be
30th Anniversary
Contemporary American Author



SAVE THE DATE:
May 13, 2018

Colson Whitehead

CAALS 2018

Marygrove College is proud to be celebrating the milestone 30th anniversary of the Contemporary American Authors Lecture Series. From the great Gloria Naylor in 1989 to award-winning Mat Johnson in 2017, Marygrove has brought significant African American authors to the attention of its students, thousands of Detroit area high school students and the community at large.

Dr. Darcy Brandel, chair of Marygrove's English and Modern Languages Department, host of the Contemporary American Authors Lecture Series, said, "This is a most exciting way to celebrate 30 years of this signature event in the city of Detroit. Mr. Whitehead is one of today's most talked-about and sought-after authors because his work is so poignant and thought-provoking. Marygrove is thrilled to introduce him and his work to Detroit."

Put this one in ink on your calendar! Bring friends. Plan on coming to dinner with the author before his public reading.

His 2016 book, *The Underground Railroad*, was:

- Winner of the Pulitzer Prize
- Winner of the National Book Award for Fiction
- Finalist for the Kirkus Prize
- Finalist for the Carnegie Medal
- #1 *New York Times* Bestseller
- #1 *Time* Magazine Book of the Year
- #1 Amazon Book of the Year
- A *New York Times* Best Book of the Year
- A *Washington Post* Best Book of the Year
- A *GQ* Best Book of the Year
- A *Newsday* Best Book of the Year
- An *O Magazine* Book of the Year
- A BuzzFeed Best Book of the Year
- A *Star Tribune* Best Book of the Year
- A *Publishers Weekly* Best Book of the Year
- An *Esquire* Best Book of the Year

ALUMNI TIDBITS



NEW COURSE THIS FALL

Sophiology and Wisdom Literature is a course about the Wisdom of God (“Sophia” in Greek; “Hokmah” in Hebrew), a figure who has also been called “the feminine face of God.” Exploring works from the Wisdom literature of the Old Testament (Proverbs, Sirach, Wisdom, Job), the course also examines extra-biblical literature from philosophy, mysticism, theology, and the arts as ways of religious knowing and discovery.

On Wednesdays, from 2 till 4:30 p.m., RS 328x: Sophiology and Wisdom Literature will be taught by Dr. Michael Martin, whose research and recent publications focus centrally on this topic.

Texts include:
A Catholic Bible (or a Protestant Bible including the Apocrypha)

Istvan Cselenyi, *The Maternal Face of God?: Explorations in Catholic Sophiology* (2017)

Michael Martin (ed.), *The Heavenly Country: Primary Sources, Poetry, and Critical Essays on Sophiology* (2016)

Some alumni might find this a fascinating topic and might like to audit Dr. Martin’s class. If so, please contact Raija Ruffin in the Registrar’s office at (313) 927-1263. You can audit a class at Marygrove for a flat fee of \$410.

“I’VE GOT NEWS!”

This news was shared by alums responding to our question **GOT NEWS?** Share **YOUR** updates and news by completing the form on Page 3 – scan/e-mail to towertimes@marygrove.edu or cut/mail to Alumni Relations, Marygrove College, 8425 West McNichols Road, Detroit, MI 48221

Congratulations to . . .

Dorothy Jones Hogan Sweeney ’48 BMUS, a Marygrove 2013 Distinguished Alumni recipient, is “retired,” but at 90 years young, still plays organ for mass. This is her 78th year!

Rozanne Giunta ’76 BA, a leading bankruptcy and reorganization attorney from Bay City, MI, has joined the law firm of Warner Norcross & Judd LLP. Rozanne will practice in their Midland and Southfield offices and serve clients throughout the United States and Canada. Active professionally and personally, Giunta is a member of the Bay County Bar Association, State Bar of Michigan, and the Federal Bar Association. She is also a member of the Commercial Law League of America, American Bankruptcy Institute and the advisory committee to the Bankruptcy Court in the Eastern District of Michigan. A Fellow in the American College of Bankruptcy, she has been named to Best Lawyers in American and Super Lawyers of Michigan.

She currently serves on the Foundation Board for the American College of Bankruptcy and on the Finance Council and Long-Term Financial Planning Committee for the Diocese of Saginaw, MI, and is past president of the Boys and Girls Club. Additionally, she has served on the YWCA and Bay Area Catholic School Advisory Board.

Just one month before his retirement from 30 years of teaching and directing theater at Avondale High School, **Edmond R. Guay, ’82 BA**, was named the Oakland County Outstanding Teacher of the year for the high school level. The award, presented annually, includes a \$2000 cash prize from the Oakland Schools Education Foundation.

Vanessa Howell Ghant ’92 MA, D.Min, current president of the Marygrove Alumni Association, was awarded the National Association of Women Business Owners (NAWBO) Greater Detroit 2017 Top 10 Michigan Business Women Words of Wisdom Award at their March 23rd ceremony.

Julie Moffett Rine ’00 MAT, is a contributing author to the upcoming *Chicken Soup for the Soul: Inspiration for Teachers: 101 Stories About How You Make a Difference*. Her essay, *After the Silence*, opens the book, which is to be released April 18th. (https://www.amazon.com/Chicken-Soup-Soul-Inspiration-Difference/dp/1611599660/ref=sr_1_2?ie=UTF8&qid=1491920394&sr=8-2&keywords=chicken+soup+for+the+soul+teachers).

Sara Stephens ’13 BS, was married in October 2016. Best wishes for a life filled with much happiness!

The Legacy Continues. . .

Monique Giannetti ’12 BSW, shared that her grandmother, **Helen Butterfield Barnes ’40 BA**, and mother, **Madeline Barnes Worischeck, ’89 BBA**, are proud Marygrove alumnae! Monique’s grandmother was very active in the Alumni Association under former Director, Jan Soleau, IHM. Monique remembers being a little girl, sitting on Sr. Jan’s lap on the grass under the trees on campus while her mom was at school. Fond memories and a vibrant Social Work program drew Monique to Marygrove.

ALUMNI DIRECTORY UPDATE

Thank you to all who participated in the Alumni Directory project, sponsored by our Marygrove Office of Alumni Relations and facilitated by Publishing Concepts Inc. (PCI).

The project timeline suggests that the directory will be released in late July. Look for your copy to be delivered to you then. Should you have questions or would like to order a copy of the 2017 Marygrove Alumni Directory, please call 1-800-982-1590.



CALLING ALL ALUMS!

As someone who worked my way through college, I understand, firsthand, the impact that an employment opportunity can have on student outcomes. I am very passionate about the subject of Career Services and remain convinced that it is critical to the reputation and competitiveness of Marygrove as an urban institution. I also think it is critical to the future of Alumni Relations.

Can you help 'build a bridge' for a current Marygrove student? Would you consider looking into the possibility of your workplace seating a Marygrove student as an intern?

Contact me so that we might explore the possibility together with Dr. Reg Motley, director of Student Affairs.

Looking forward to "Empowering Detroit One Student at A Time,"

Sam Blue III '93 BA
Chair, Alumni Association Career Committee
samualblue3@yahoo.com, (313) 742-7006



GREAT LAKES BIONEERS DETROIT

13th Annual Conference
October 27-29, 2017
Marygrove College

At the Annual Conference, people from all areas and levels of interest in the environment and social justice come together to learn, grow, and be inspired. This self-organized Bioneers event features tours, local presenters, and video keynote speakers from the annual Bioneers Conference in San Rafael, California.

For more information:
Gloria Rivera, IHM
(313) 717-6151, river1143@comcast.net

ROSE GORMAN AS FIRST TUXEDO PROJECT RESIDENTIAL FELLOW



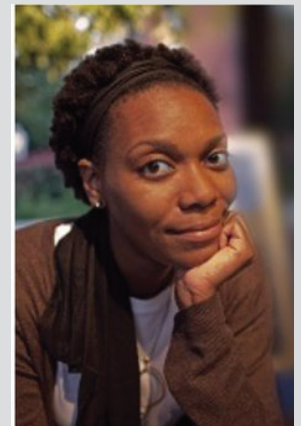
Marygrove has named Rose Gorman as the first residential fellow of the Tuxedo Project. This appointment will be effective August 15.

Made possible in part by a \$150,000 John S. and James L. Knight Foundation grant, Marygrove and The Tuxedo Project Detroit, a 501(c)(3) tax-exempt charitable organization, are working together to transform 7124 Tuxedo Street in Detroit into a writer's residence and community literary center. This is the once-abandoned and blighted childhood home of Stephen Henderson, Pulitzer Prize-winning journalist and *Detroit Free Press* Editorial Page Editor.

"We knew that the Residential Fellow had to have a dynamic personality as well as an extensive background in community engagement," said Dr. Darcy Brandel, chair of Marygrove's English and Modern Languages Department. "Rose's experience and her commitment to serving the needs of traditionally marginalized groups make her an ideal fit for both Marygrove and the Tuxedo neighborhood."

Gorman will teach classes at Marygrove College, live in the restored house at 7124 Tuxedo, run the literary center there, and provide outreach and resources to the community.

Gorman has served as Community Engagement Manager for the national oral history organization StoryCorps and as Program Director at the NY Writers Coalition, a community-based writing organization dedicated to working with underserved populations: youth, seniors, women, the LGBTQ community, those who have been incarcerated, homeless individuals, and immigrants. She holds a Master of Arts degree in literature with a concentration in creative writing from Binghamton University, State University of New York (SUNY), and a Bachelor of Arts degree in English from St. John's University.



"We knew that the Residential Fellow had to have a dynamic personality as well as an extensive background in community engagement."

2017 Alternative Spring Break

STUDENTS AND STAFF JOINED MARYGROVE'S BARBARA BEESLEY, IHM, AND THERESA LINDSEY, PHD, FOR ALTERNATIVE SPRING BREAK, A SERIES OF COMMUNITY SERVICE EXPERIENCES, MARCH 6 - 9.



- 3/6 Monday "Your MG Legacy – a life of service"/Worked in MG Campus Community Garden with Ann Nett, IHM
- 3/7 Tuesday Plum Street Market Garden/detroitagriculture.net/Keep Growing Detroit/urban farm
- 3/8 Wednesday The Mercado Hub, a client-choice food pantry/grocery store in SW Detroit
- 3/9 Thursday International Hope Center, Hamtramck/Assisted women from Bangladesh to learn to speak English
- 4/7 RECAP Servant Leadership with Jerry Nehr/The Week in Review – Photos/Journal Reflections/ Sharing

Dursey Wade offered, "As a leader in a community, it allowed me to self-reflect and compare what qualities of servant/kinship leadership I displayed well while identifying areas of potential improvement."

Danie Dimanche felt that "...the experience changed me – how I see the world and spend my free time, and helped me see the world of needy people, how I can help more and volunteer...if I want to make a difference."

Rhonda Williams said that she chose to participate "...because I enjoy helping others. I read the agenda . . . we were going to be involved in and wanted to lend a helping hand. I wanted to be included with more diversity on helping other cultures and experiencing what their way of living was like.

"Working with Plum Farm was an enriching experience for me. As a child, my grandmother lived on a farm where we planted gardens, raised hogs, and she also raised chickens where I would have to go out each morning at 5:00 to recover the eggs from the hen house. Never would I imagine farming in the middle of the city! The experience was magnificent working alongside Theresa Lindsey, Sr. Barbara, and other faculty members and students from Marygrove College. It is inspiring to know the work we did as a group will help provide food for many families across Metropolitan Detroit, and for that I am grateful."

Rhonda continued, "Every Sunday before going to church, the food that I prepare on Saturday night, I go and feed the homeless on Martin Luther King Blvd. and Third. I work part-time at the Ford-Wyoming Drive-In, and all leftover foods I pack in boxes and distribute to the homeless. Other times, I use my own monies and purchase chicken quarters, and backs to make large pots of chicken and dumplings to keep the people warm in the colder months of the year. During the summer months, I usually pass out chips, sandwiches, water, fruit that my brother donates to me from the Eastern Market where he works, and sometimes cakes that I buy wholesale.

"However, to live my life and give service to others, helps me keep sight of how thankful and blessed I am to live and rule with an open hand and not a tight fist."

Co-coordinator Dr. Theresa Lindsey said, "In my five years at Marygrove, this week impacted me most. In the variety of opportunities we had, I was reminded to see people – really see them. They were no longer invisible. Sharing time and talent with them was a gift."

What a wonderful way to celebrate Marygrove's 3C's – competence, commitment and compassion!

As a reflection, the participants were asked:

- Why did you choose to participate in the Alternative Spring Break experience(s)?
- How has this experience changed you?



A POST IN THE *POST*



The Washington Post

Marygrove grads do make their mark, in very unique ways and in the most common places... like a high school classroom and *The Washington Post*!

Julie Moffett Rine, MAT '00, has been on staff at Minerva High School in Ohio, teaching Honors English for more than 20 years. She is committed to challenging her students to think and read critically, and works with them so that they might learn to write well. The goal of every teacher, right? But Julie's personal mission as a teacher also includes encouraging her students to take risks as they encounter new experiences. And she partners with them so they learn to make healthy choices, allowing them to feel valued, important, capable.

In her classroom it would be commonplace to ask the question, consider the possibilities, move out of your comfort zone and chart a course – whether the student or the teacher!

As an active member of the Ohio Education Association (OEA), Julie regularly participates in the OEA Blog. Earlier this year, the OEA carried Governor Kasich's budget proposal. In it was buried a requirement for Ohio teachers looking for licensing or renewal to complete an "on-site work experience" with a local business. Really, Governor?

Julie wrote Governor Kasich a letter and that letter, though unanswered, was picked up by *The Washington Post* on March 9, 2017, in an article by Valerie Strauss [*Teacher to Ohio Gov. Kasich: 'You are in the dark about life in the classroom'*]

"Teachers don't need to shadow a business person to understand what skills make a good employee. We know what those skills are.

And you know what? We already teach those skills."

Here are some of Julie's observations:

- Society doesn't operate well in chaos (Classroom rules and procedures)
- Deadlines matter (Assignment due dates)
- Collaborate/Be Respectful (Peer Editing)
- Recognize the strengths of others (Group Projects)
- Be accountable (Absent? Arrange for your missed work)

Perhaps the core of the article is a question every good teacher should consider: How will this improve my teaching? How will it positively impact my students? Not seeing that in the Kasich proposal, Julie wrote "... I would argue that it is at least equally important for our politicians to know what our jobs are really like and how your policies affect our ability to educate our students in meaningful ways."

Marygrove has a thumbprint on Julie... and she's dedicated to developing competent, committed, compassionate, lifelong learners, and remains one herself! Way to go, Julie!

The Washington Post--https://www.washingtonpost.com/news/answer-sheet/wp/2017/03/09/teacher-to-ohio-gov-kasich-you-are-in-the-dark-about-life-in-the-classroom/?utm_term=.4f7952db98de



Julie Moffett Rine

Godspeed,

DR. KAREN EBELING, DR. PAT PICHURSKI AND JOHN SENKO

Two long-serving faculty members, Dr. Karen Ebeling and Dr. Pat Pichurski, and staff member, John Senko, retired from Marygrove at the end of the Winter '17 semester after a combined sixty-eight years of service.



Professor Karen S. Ebeling, associate professor of psychology, retires after twenty-four years at Marygrove College.

Dr. Ebeling received her PhD in developmental psychology from the University of California, Davis after receiving her BA and MA degrees from the University of California, Berkeley and California State University, Chico. She also did postdoctoral work, supported by the National Institute of Child Health and Human Development, at the University of Michigan. Before Marygrove, she taught at Wayne State University, the University of Michigan, and the University of California, Davis.

Dr. Ebeling built a strong developmental component in the Marygrove psychology program, redesigning existing courses and developing new ones. Rigorous yet popular, warm and engaging, interested in each student, she patiently mentored all who came to her door and brought delicious cakes to class.

Karen co-authored several articles on preschool language acquisition in scholarly journals and presented her research nationally and internationally. She has also studied early nurturing and brain development. As a board member of Detroit Healthier Urban Families, Karen has been well-connected with local child development resources and has taken students to conferences on cyberbullying, attention-deficit/hyperactivity disorder, and autism spectrum disorder.

Dr. Ebeling served as chair of the psychology department since 2003, breathing new life into the psychology major and nearly doubling the number of psychology majors, although her greatest contribution to Marygrove might be her thoughtful, wise leadership of the social sciences. As division chair for ten years, Karen adeptly molded the departments of history, political science, sociology, psychology, and criminal justice into a cohesive, collegial, and productive unit. Under her leadership, the Division launched the criminal justice program, revamped the interdisciplinary social science major, and established the annual Constitution Day commemoration. Karen led six search committees and had a knack for recruiting talented new faculty. Moreover, she supported and helped secure resources for each professor's work. She called sick colleagues at home, brought cakes to meetings, and coordinated an annual division party. Her colleagues felt connected through her thoughtfulness and appreciated the collegial community she shaped. In short, Karen has had a lasting impact on her division, her department, and her students.





Dr. Patricia Pichurski, assistant professor of English and director of the Geschke Writing Center, is retiring after thirty-six years. She is among the dedicated people whose quiet, out-of-the-limelight work keeps the college running smoothly.

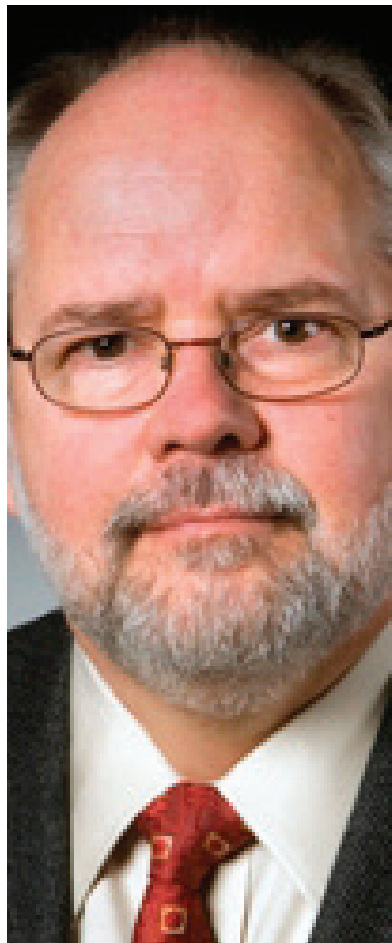
Pat received her BA from Marygrove in 1973 and her PhD in English from the University of Detroit in 1982. She returned to Marygrove to review writing placement tests and administer Marygrove's Title III grant, while teaching part-time. In 1990, Pat became Marygrove's writing center director and an administrator with faculty status, overseeing the writing center in addition to teaching.

Pat oversaw development, introduction, assessment, and revision of English 312, Advanced Written and Oral Communication, a course she has taught since 1992. With her English and Modern Languages Department colleagues, she implemented changes in Marygrove's other writing courses, initiated the Writing Assistance Program, and facilitated the Writing Center's movement into the Nancy A. McDonough Geschke Writing Center.

Students have long appreciated "Dr. P's" patient support. One of this semester's students Kimberly Lyles-Smith calls her "an amazing teacher," who concentrates "on the student's development as a serious writer." Pat's teaching is grounded in solid knowledge of composition and rhetoric. She served as consultant, organizer, and presenter at conferences on composition and rhetoric and information literacy.

Barbara Johns, IHM, selected Pat to succeed her as director of the Contemporary American Authors Lecture Series in 2005, and she has continued as a key member of the team that produces the series. Since 2009, she has been chair of the academic standards and performance committee, and she has served on several other committees, councils, task forces, and search committees. She also was a steering committee member and writer for the 1997 North Central Association self-study.

Pat dislikes attention and prefers to work behind the scenes, but she has been tremendously important to her students and colleagues. In her various roles, she has touched the life of almost every undergraduate attending Marygrove over the last thirty-six years.



John Senko, director of institutional research and assessment and accreditation liaison officer, retires after eight years at Marygrove and a long career at Eastern Michigan University. At Marygrove, he has been responsible for collecting, analyzing, and disseminating institutional information and overseeing our assessment processes, culminating most recently in the Higher Learning Commission (HLC) assurance argument and the site visit of the HLC evaluation team. John has been a great team-player: knowledgeable, affable, and funny, a good colleague.

Without resources or a full-time staff, John developed a system of institutional data collection, analysis, and reporting. He worked to establish a system to centralize and safeguard the integrity of data and helped the college move to data-based decision-making.

Although John's background was in institutional research and not assessment, he quickly became expert in college assessment and, with others, worked hard to build a culture of assessment at Marygrove. He saw to it that faculty and staff attended the annual Assessment Institute in Indianapolis, built the college's assessment resources, and twice brought assessment expert Barbara Walvoord to campus.

John worked with the Curriculum Review Committee and General Education Committees to revise program reviews and general education assessment and built the assessment Blackboard site so that assessment information and reports could be shared. Besides preparing institutional reports, John administered surveys and course evaluations to Marygrove students.

In 2012-2013, John began to prepare for the 2017 HLC reaccreditation process. He informed the assessment committee and senior administrators about the new "pathway" options in accreditation and recommended that we send administrators and assessment committee members to the 2014 HLC conference. He agreed to serve as the official college liaison for HLC and co-chair with Theodora (Teddi) Williams of the HLC accreditation steering committee. John frequently and entertainingly reported to faculty and staff on our progress in moving through the process, and with Teddi, provided calm oversight, patient guidance, and gentle prodding of committee members, ultimately producing a candid, comprehensive assurance argument that will contribute to the College's planning and assessment efforts for the foreseeable future.

As Anne White-O'Hara says, "John's common-sense instincts to simplify, plan, and coordinate assessment have paid off. His legacy is a robust culture of assessment at Marygrove."



MARYGROVE SENDS OFF THE 108TH GRADUATING CLASS WITH ITS BLESSING

“You’re academically prepared... You know who you are, having strengthened your character through relationships with your peers and professors...”

Dr. Elizabeth Burns

May 13, 2017, marked the 108th commencement ceremony at Marygrove to the smiles of graduates, the cheers of their families and friends, and the pride of their professors, the board of trustees and administrators!

In her opening remarks, President Dr. Elizabeth Burns told graduates, “You’re academically prepared... You know who you are, having strengthened your character through relationships with your peers and professors... You have stretched your hearts and minds, and built a sturdy foundation based on the 3 C’s of competence, compassion and commitment. I know that you will carry these with you the rest of your life. I also know that you will cherish this hallowed place that gave you so much.”

Marygrove honored Elizabeth Walters, IHM, with the Theresa Maxis Award for Social Justice and Reverend Edwin Rowe with an Honorary Degree of Humane Letters. In a moving commencement speech, Reverend Rowe challenged all on campus that day to speak out and take action against injustice anywhere we find it.

Sr. Elizabeth was honored for her lifetime of “actions and activities” that “enhance social justice in the community,” including 25 years as a Catholic school teacher, high school administrator and a founder and planner of the only co-ed Catholic high school in the city of Detroit, Detroit Cristo Rey High School; her lifelong work on behalf of the impoverished by living and working among them; her passionate organization of the public’s demand to remove nuclear weapons from Michigan; her participation in 13 international peace teams to Haiti, Gaza, the West Bank, Mexico, Egypt, among others, and 86 domestic peace teams; her co-founding of the Hope Takes Root Community Garden in the neighborhood of the old Tiger Stadium and the bounty of fresh food that has supported the community for 23 years; and her honor as one of Marygrove College’s 2008 Distinguished Alumni Award recipients.

Fareeda Amatu Rahmann was the undergraduate speaker and Kaylin Reynolds-Dowdell the graduate speaker. Both graduates spoke of the love and appreciation for Marygrove’s role in their lives and called their classmates to go forward with an urgency to make a positive difference in the world buoyed by the Marygrove 3 C’s.

MAKE A DIFFERENCE!

The Marygrove Alumni Association has several opportunities to volunteer your time and talent to move our college forward. Join a committee! For example, you can write personal notes to new Marygrove students, help recruit new students or plan alumni programs and events. Find out what suits your fancy by reading about the committees and how you can make a difference. Then contact Jan Machusak, director of Alumni Relations, at jmachusak@marygrove.edu or (313) 927-1443 to sign up or to learn more.

ADMISSIONS/RETENTION COMMITTEE

In conjunction with the Office of Admissions, the Admissions/Retention Committee develops and implements strategies that utilize alumni in promoting and marketing Marygrove College to prospective and accepted students. This committee also works with the Student Affairs Department to implement strategies designed to increase student retention.

AFFINITY COMMITTEE

The Affinity Committee is responsible for assisting the Director of Alumni Relations/Annual Giving in cultivating donor relationships; coordinating fundraising efforts for the Alumni Association; assisting with college-wide fundraising initiatives; recognizing the accomplishments and/or significant events in the life of the alums; and in developing innovative strategies to bond alums with the College, with each other and with current students.

CAREER COMMITTEE

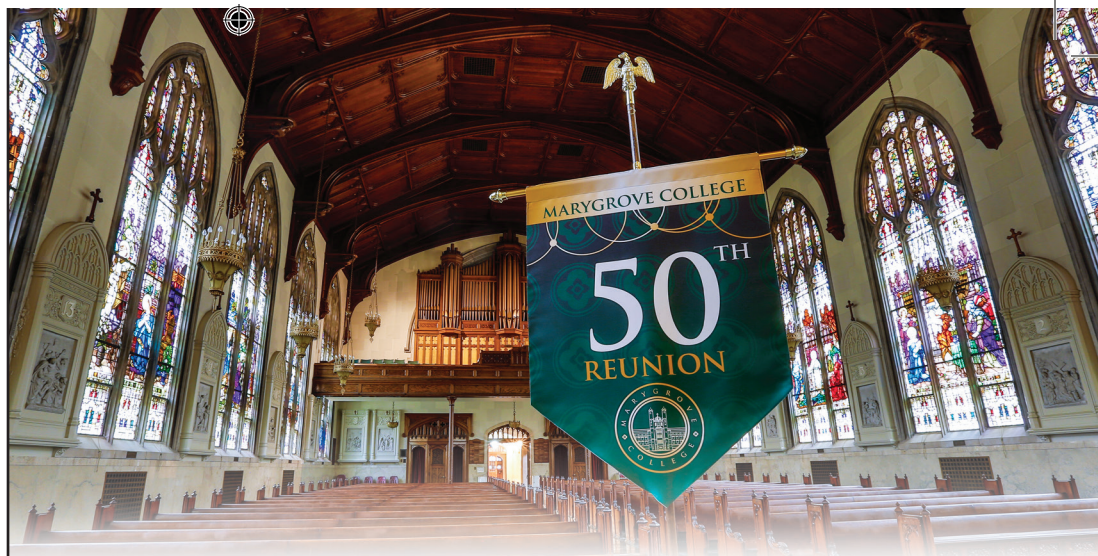
The Career Committee works closely with Career Services and the Alumni Director to provide support services, programs, and events for current Marygrove students and alumni that enhance market readiness, career development, and career networking for alumni of all ages.

PROGRAM COMMITTEE

The Program Committee is responsible for developing and implementing programs designed to meet the needs of Marygrove's diverse alumni population. Activities may include community service, academic programming, social events and career mentoring.

MEMBERSHIP COMMITTEE

This committee is responsible for a proactive effort to source talented Marygrove Alumni to serve on the Board and its committees. The committee is responsible for presenting a slate of candidates annually for the Board of the Alumni Association, as well as focusing on the vibrancy of the Board over the long term.



ALUMNI REUNION WEEKEND 2017

SCHEDULE OF EVENTS & REGISTRATION INFORMATION

Alumni Reunion Weekend 2017

celebrates the graduating classes of 1937, 1942, 1947, 1952, 1957, 1962, 1967, 1972, 1977, 1982, 1987, 1992, 1997, 2002, 2007, and 2012; however, everyone, regardless of graduation year is invited and encouraged to attend.

Friday, September 15

Distinguished Alumni Awards Ceremony and Reception
7:00 - 10:30 p.m.

Marygrove College Theatre and Denk Chapman Hall

All alumni are invited to attend the award ceremony in the theatre and then enjoy refreshments and conversation at the reception that follows in Denk Chapman Hall.

Saturday, September 16

Registration and Continental Breakfast
8:30 - 9:30 a.m.
Madame Cadillac Building

Mass
10:00 - 11:00 a.m.
Sacred Heart Chapel
Liberal Arts Building

Saturday, September 16 (continued)

Class/Group Pictures
11:00 a.m. - 12:15 p.m.
Liberal Arts Building Front Steps
Pictures will be taken of classes whose graduation year ends in 2 or 7 (1952, 1957, 1962 etc.) and of groups from the 80s through the present.

Lunch
12:30 - 2:00 p.m.
Alumnae Hall

Campus Showcase
2:15 - 3:30 p.m.

Sunday, September 17

Golden Jubilee Celebration Mass honoring the Class of 1967
11:00 a.m. - Noon
Sacred Heart Chapel
Liberal Arts Building

Brunch and Induction of the Class of 1967 into the Fifty Year Club and recognition of those who graduated prior to 1967
Noon - 2:00 p.m.
Main Dining Room
Madame Cadillac Building

If you have questions or would like additional information, please contact Jan Machusak, director of Alumni Relations/Annual Giving, at jmachusak@marygrove.edu or (313) 927-1443.

Mustang Report



MUSTANGS MAKE HISTORY...TWICE

The Marygrove College men's basketball team made program history in the 2016-17 season: they earned their first-ever bid to play in the Wolverine-Hoosier Athletic Conference (WHAC) Tournament.

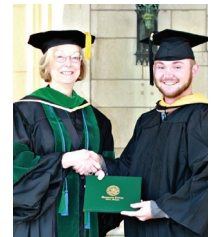
The Mustangs were beaten by Davenport University in the Quarterfinals of the WHAC Tournament 99-84. Their incredible season finale of six consecutive victories brought much-needed excitement to the Marygrove community. Alumni, fans, faculty/staff, and families gathered together for a pep rally held outside of the Madame Cadillac Building to show support for the Mustangs on the day of the playoff game.

Head Coach Craig Covington said, "Making the WHAC tournament not only brought excitement to our players, it brought the Marygrove community together as a whole. It gave everyone a sense of togetherness and made our players feel like we were all family."

The Mustangs received an at-large bid to compete in the United States Collegiate Athletics Association (USCAA) National Baseball Tournament, marking their first-ever trip to nationals!

The National Tournament was played at East Field Park in Glens Falls, New York. Marygrove was led all season by its seniors **Chase Younkin** (Macomb, MI), **Raleigh Wilson** (Harrison Township, MI), and **Juan Ventura** (Lawrence, MA). Those three seniors led the Mustangs in multiple categories including Batting Averages, Home Runs, Hits, Doubles, Stolen Bases, Slugging Percentage, RBI's, and On Base Percentage.

About earning the program's USCAA national bid, senior captain **Chase Younkin** said, "Getting a chance to extend my career and play more games with the guys is an absolute blessing. We are extremely grateful for this opportunity." Chase chose to forego walking at commencement in order to play in the national tournament. President Elizabeth Burns, in full academic regalia, met Chase and his parents and the entire baseball team before the team bus left campus to present Chase with his diploma. Where else but Marygrove would that ever happen!



Head Coach **Ryan Kottke** added, "This marks a great opportunity for the program to play meaningful games in May. The marathon of our long season has now turned into a 10-team sprint."

Juan Ventura competed in the USCAA National Baseball Tournament Home Run Derby where he placed Runner-Up. Ventura hit a total of 12 home runs (2 First Round, 8 Second Round, 2 Final Round). Ventura said about the home run derby, "This was an awesome experience. I think it boosted our team's excitement before the start of the tournament."

Two Mustang athletes were given awards at the USCAA National Baseball Banquet. **Chase Turner** (JR, Birmingham, MI) and **Chase Younkin** were honored for earning USCAA All-American All-Academic after they each achieved over a 3.5 GPA.

"I can't be prouder of our Mustangs for their hard work this year, on and off the court and field!" said Athletic Director Steve Bloomfield. "Our Mustang women and men played their hearts out, studied hard and represented Marygrove with competence, compassion and commitment."

We're looking forward to welcoming the following new student athletes (as of May 22, 2017) to Marygrove in the fall:"



HELP PAY FOR MUSTANGS TRANSPORTATION WITH YOUR ONLINE DONATION!

Athletics are important to Marygrove's identity and our educational program. We're proud of our student-athletes. They add so much to our school spirit. A **GiveCampus** online fundraiser is **open now through June 23** to help pay for transportation for our athletes to attend games and to compete.

Please visit <https://GiveCampus.com> to learn more and make a contribution. And please share this link with all of your networks to help them reach the goal. Our student-athletes will thank you!

WELCOME TO MARYGROVE'S NEW MUSTANGS

Name	Sport	Hometown	Previous School
Carli Augustine	Volleyball	Ypsilanti, MI	Schoolcraft College
Isabella Larsen	Women's Soccer	Livonia, MI	Ladywood High School
Anthonae Sheard	Volleyball	Hudson, NY	Hudson High School
Keanna Lockridge	Women's Basketball	Tampa, FL	Tampa High School
Autumn Murry	Women's Basketball	Southfield, MI	Oakland Early College
Charles McKinney	Men's Basketball	Redford, MI	Washtenaw Community College
Ali Kaid	Men's Soccer	Hamtramck, MI	Hamtramck High School
Saeed Tawil	Men's Soccer	Dearborn, MI	Fordson High School
Macey Clements	Volleyball	Swartz Creek, MI	Henry Ford High School
Mostafa Adam	Men's Soccer	Dearborn, MI	Henry Ford College
Mohammed Sayed	Men's Soccer	Dearborn Heights, MI	Crestwood High School
Sarah Monte	Women's Soccer	Livonia, MI	Stevenson High School
Kayla Shaw	Women's Soccer	Northville, MI	Northville High School
Julia Busquaert	Women's Soccer	Roseville, MI	Adrian College (MI)
Benjamin Noud	Men's Soccer	Novi, MI	Novi High School
Allie Brookman	Volleyball/Women's Basketball	Swartz Creek, MI	Mott Community College
Madeline Czopek	Volleyball	Sterling Heights, MI	Macomb Community College
Kirsten Burek	Women's Soccer	Dearborn, MI	Dearborn Edsel Ford High School

STUDENTS EARN HIGH HONORS

Each year, Marygrove has the pleasure of recognizing special students with High Honor Awards. These are celebrated by the entire campus community during the Honors Convocation, which occurred this year on March 26. *Tower Times* invites our alumni to join us in congratulating the following undergrads who have demonstrated academic excellence and outstanding leadership.

DISTINGUISHED STUDENT

Given to an outstanding graduating senior for his/her academic excellence, leadership ability, and service to the community.



Recipient: **Wissam Alawi**

WISSAM ALAWI graduated on May 13 with a BS in Biology and a Chemistry minor and a 3.920 GPA. Wissam (Sam) is well-respected by his peers and instructors. Sam exhibits a genuine compassion and commitment to learning, seeking a career as a Physician Assistant. Sam is intuitive and insightful, able to transfer concepts to new situations and bring in previous experiences to current understanding. He encourages classmates to become part of a learning community. As president of Marygrove's Beta Upsilon chapter of Sigma Zeta, a national Science and Mathematics honor society, Sam has organized study sessions, fundraisers, and social events for new and current students.

THE ST. CATHERINE MEDAL/MARYGROVE COLLEGE SCHOLARSHIP

Presented by Marygrove College through Kappa Gamma Pi, a national Catholic honor society, to further higher ideals in and greater appreciation for a Catholic college education. The award is presented to a sophomore or junior who has achieved a cumulative GPA of 3.0 or better and who has performed outstanding service to the college.



Recipient: **Jennie Olszewski**

JENNIE OLSZEWSKI is a junior majoring in Biology with a 4.00 GPA. Jennie Olszewski is an outstanding student who constantly strives for a thorough understanding in her studies and takes initiatives to serve people in need. Jennie collects unused medical supplies to support Doctors without Borders. She distributes hand and foot warmers to the homeless in the winter and water bottles in the summer. She adopts a family every Christmas. Jennie has a strong passion to help people develop their potential, especially those considered "unteachable." She developed innovative teaching strategies to help struggling students at Baker College and Marygrove master course materials. Jennie also effectively helped her co-workers in a cardiac catheterization lab learn new professional skills and raise their morale.

THE JOHN E. SHAY, JR. SCHOLARSHIP

Awarded to a returning Marygrove student who has exhibited academic and leadership excellence and high ethical standards of conduct.



Recipient: **Dursey Wade**

DURSEY WADE is a sophomore majoring in Mathematics with a 3.716 GPA. Dursey works with Jessie Cox in Campus Ministry facilitating bible classes for dormitory students and assisting in planning campus-wide events. Dursey is the vice-president of the Gentlemen's Round Table, a campus organization that helps to prepare students for life after graduation. Dursey also works with students at University High School Academy to help them prepare for a college education. Dursey volunteers to help out as, for example, in posing for the photograph to advertise early registration. This is the second semester that Dursey is tutoring in the Math Lab.

THE BRIGGS-FISHER FOUNDATION ANNUAL SCHOLARSHIP FOR URBAN LEADERSHIP

Awarded to students who have demonstrated interest in effecting positive change in the Detroit community, with a stated commitment to remain in the Detroit area after graduation.



Recipient: **Maria Rangel**

MARIA RANGEL is a sophomore majoring in Mathematics and minoring in History with a 3.738 GPA. A member of the Latino community and a graduate of Cristo Rey High School, Maria is an excellent student. Maria has been recognized for her excellence by having been awarded the Shay Family Scholarship as well as the Maria Kostecke Murphy Scholarship, which is given to a deserving woman majoring in Mathematics. Maria is now working as a tutor in the Math Lab and is also serving as a Supplemental Instructor for MTH 105, Intermediate Algebra, and MTH 110, Pre-calculus. Maria also helps her neighborhood children with their math questions.



Recipient: **Dursey Wade**

Dursey also received the Briggs-Fisher Foundation Annual Scholarship for Urban Leadership. Please see his biography on the previous page.

THE CHRISTINE K. AND JOHN C. CAVANAUGH ENDOWED SCHOLARSHIP

Given to a current Marygrove student who demonstrates exceptional academic performance and for whom the scholarship makes a significant difference in completing her or his education.



Recipient: **Karina Cebrero-Moreno**

KARINA CEBRERO-MORENO is a junior majoring in Biology with a 3.638 GPA. This former Detroit Cristo Rey High School student embodies the role of student-athlete and was selected for the 2016 Wolverine-Hoosier Athletic Conference All-Academic Women's Soccer Team. Karina is an active affiliate in the ReBUILDetroit program and excelled in research projects in BIO 151, CHM 140, and under Dr. Fusaro's guidance this fall. Her professors describe her as well-prepared, responsible, self-motivated, and a class leader. As a first generation college student, the Cavanaugh scholarship will make a significant difference toward completion of her degree (targeted Winter 2018) and subsequent pursuit of a doctorate in cardiology.

THE SISTER JOHN CLEMENT HUNGERMAN, IHM SCHOLARSHIP

Established in 1983, this scholarship is awarded to a sophomore or junior who exemplifies Sister John Clement's interests and ideals.



Recipient: **Hailey Brandes**

HAILEY BRANDES is an outstanding student majoring in Biology. Hailey is a goal-oriented and highly motivated student. She has successfully completed CHM 140 as the top student in class, exceeding all of her Chemistry professor's expectations. She has made the Dean's List every semester of her career at Marygrove. Recently, she was accepted as a member of the Sigma Zeta National Science and Mathematics Honor Society where she is serving as secretary for the organization. Hailey is also a member of the Women's Volleyball team. Hailey is passionate about science and always willing to help other students that struggle during class and laboratory. Her outstanding academic performance, friendly attitude, and exceptional work ethic make Hailey a highly deserving candidate for this scholarship.

THE QUIGLEY-DOHERTY FAMILY ENDOWED SCHOLARSHIP

Awarded to current Marygrove College students or transfer students admitted to study at Marygrove College who demonstrate exceptional dedication to advancing our community and enhancing our surrounding neighborhood through leadership founded in the mission of the Institution.



Recipient: **Jared Walters**

JARED WALTERS is a freshman majoring in Health Science with a 4.0 GPA. He is an exceptionally engaging and interesting person. He brings his understanding to the class as a well-prepared, well-organized participant. Jared is diligent student who thinks for himself. He does not dominate; when he offers comments, they are always timely and contribute to the forward movement of the class. In addition, Jared graduated 14th in his high school class with a GPA of 3.92. He has been able to maintain a GPA of 4.0 after his first year of college while playing a demanding college sport. Jared was involved in baseball, football, and community based clubs such as the National Honor Society and Youth Advisory Council.



A SYNOPSIS OF CATHOLIC SOCIAL TEACHING

In the February Marygrove Minute, we explained Marygrove's public opposition to the President's January 2017 executive order on Immigration. Cementing its solidarity with refugees and immigrants of all faiths, over 130 Catholic colleges and universities signed the statement. The full statement can be found at http://www.accunet.org/files/Press_Media/2017-Executive-Order-Press-Release.pdf.

Marygrove's opposition is a direct result of our foundation in Catholic social teaching. We take this opportunity to share a short discussion on Catholic social teaching by Jesse Cox, Marygrove's director of mission integration and campus ministry.

Catholic social teaching is a central and essential element of the Catholic faith. Its foundational roots are in the Hebrew prophets who announced God's special love for the poor and called God's people to a covenant of love and justice. It is a teaching founded on the life and words of Jesus Christ, who came "to bring glad tidings to the poor . . . liberty to captives . . . recovery of sight to the blind"(Luke 4:18-19), and who identified himself with "the least of these," the hungry and the stranger (cf. Mt 25:45). Catholic social teaching is built on a commitment to the poor. Catholic social teaching comes out of the rich history of papal encyclicals, bishops' letters and other official documents that focus on the economic, political and social concerns of humanity.

It is generally held that Catholic social teaching begins with Pope Leo XIII's masterful encyclical letter. In 1891, Pope Leo issued the first encyclical letter entitled "Rerum Novarum," On the Condition of Labor. The document is considered the first of the Church's modern social canons, as it represented a newfound understanding of the need for the Church to offer its critical reflection on the social issues of the day. In the more than 100 years since then, many other documents have spoken to issues of vital concern of the time. In fairly recent history, common themes have been identified in this body of work and church leaders began to organize these ideas around main ideas--thus, the seven principles of Catholic social teaching.

The seven principles of Catholic social teaching are:

1. Dignity of the Human Person
2. Call to Family, Community and Participation
3. Rights and Responsibilities
4. Option for the Poor and Vulnerable
5. Dignity of Work and the Rights of Workers
6. Solidarity
7. Care for God's Creation

To learn more about the principles, visit the United States Conference of Catholic Bishops themes of Catholic social teaching web page.

http://www.usccb.org/search.cfm?site=newusccb&proxystylesheet=newusccb_frontend&q=Catholic+Social+Teaching&lang=eng



EXHIBITION HIGHLIGHTED MURAL'S PROGRESS

Marygrove College students taking an art course last summer with Professor Sarah Nesbitt completed a "playground reclamation" project that contributed to the growth of our Marygrove neighborhood and honored Nathan P. Lollo's legacy to the community.

The March 2017 exhibit, titled the "Marygrove Art Department Playground Reclamation Documentary," took place in the Beyond Words Gallery in the Library. It comprised photographic documentation by Sarah Nesbitt, Marygrove Student Taylor Moore and people living in the community of the process of painting a mural of a design chosen by the Marygrove Community Association. It was funded by Beaumont Hospital and worked on by Sarah, other Marygrove College faculty, staff and students and children in the neighborhood.

This project provided children with a fun activity over the summer and after school in the fall. It also gave them an opportunity to learn at a young age the importance and benefits of taking care of their community.

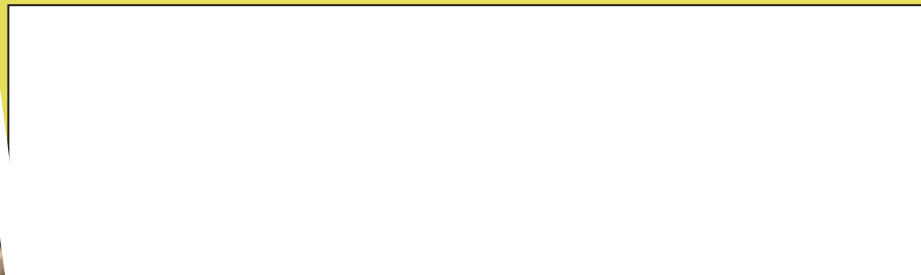




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MARYGROVE TO HONOR DONORS

It's been some time since Marygrove publicly thanked its treasured donors, but that's about to change. Because of how critical donors are to the college's future, President Dr. Elizabeth Burns would like to bring back the practice of recognizing our supporters. Beginning with the next edition of *Tower Times* and in each subsequent edition, the names of our donors will appear in their corresponding giving level. The Fall 2017 edition will recognize contributions in fiscal years 2015-2016 and 2016-2017. After that, donors will be recognized for contributions that arrive between publication dates of each subsequent *Tower Times*.

If you wish your name to remain anonymous, please contact Janet Kuras in Marygrove's Development Office at jkuras@marygrove.edu or (313) 927-1301.

Your generous gift to the college supports student programs, scholarships and other financial aid, faculty initiatives, technology support, library acquisitions and improvements to our historic facilities.

Giving levels are based on a donor's total of all gifts, including matching gifts and in-kind contributions, made during the college's fiscal year, July 1 through June 30.

Marygrove College Giving Levels:



- Supporters (\$1 - \$249)
- Tower Club (\$250 - \$499)
- Green & Gold Club (\$500 - \$999)
- President's Council (\$1,000 and above)
 - Madame Cadillac Society (\$1,000 - \$2,499)
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 - Theresa Maxis Society (\$50,000 - \$99,999)
 - Founder's Society (\$100,000 and above)

To all of our donors, please accept the gratitude of our students, faculty and staff. Your contributions make the future possible!