PLS 3rd Learning
Educators elevated.

Marygrove College

MICHIGAN

GRADUATE EDUCATION CLASSES

Spring 2014

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Why are we now called PLS 3rd Learning?

In 2013, **Performance Learning Systems (PLS)** and **3rd Learning** merged into one company – **PLS 3rd Learning**. While our name may have changed, our collective mission remains the same as it has been for over 40 years: helping educators and schools worldwide reach their full potential while improving the craft of teaching. Guided by the principles of passionate educators with decades of real-world experience, PLS 3rd Learning is committed to serving Marygrove College and other education community partners through the creation of innovative technologies, instructional resources and professional development. For more information, please visit **PLSClasses.com**.

PLS 3rd Learning Graduate Education, in partnership with Marygrove College

PLS 3rd Learning graduate courses feature experienced instructors, small class sizes, and plenty of personal attention—everything you need to become a life-changing teacher.

- **Convenience** – Choose from online or on-site class options
- **Affordability** – Competitive tuition comparable to state rate
- **Results** – Practical classroom application to enhance student achievement
- **Accreditation** – Marygrove College is accredited by the Higher Learning Commission of the North Central Association, and is a Teacher Education Accreditation Council (TEAC) Member Institution. Marygrove College's teacher preparation programs are approved by the Michigan Department of Education.

Degrees and Certification

PLS 3rd Learning would like to remind you that in the State of Michigan, a planned program is required for renewals or progression to professional certification. Individuals interested in graduate programs should contact the Office of Recruitment and Enrollment at 313.927.1240 or email info@marygrove.edu.

Official Grade Reports

Marygrove College academic grades will be available online within 24-48 hours after grades are received for each class. Students will be promptly notified via email regarding academic grade availability and instructions related to WebAdvisor access.

When emergency situations arise, students with a zero balance may request an early grade by mail or fax. The request must include name, course number(s), student number, signature, as well as, the address where they would like the transcript mailed. The student must discuss their situation with the instructor in advance and request the grade be entered immediately after the last class session.

Please mail requests to:
Marygrove College
8425 West McNichols
Detroit, Michigan 48221
Attention: Registrar

Fax: 313.927.1262

Verbal and/or e-mail requests cannot be honored.

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Spring 2014 Classes

Online On-site

EDU502 Successful Teaching for Acceptance of Responsibility®

Create a classroom environment in which responsible behavior is modeled, taught, and supported. Empower students to become self-directed and responsible learners positioned for success.

Session 1: January 14-March 10
Session 3: March 4-April 28

Traverse City – Cambria Suites
January 31, February 1, 2, 14, 15, 16
Fridays 5:00-9:00 pm
Saturdays/Sundays 8:00 am-5:00 pm
Carol Inman, Instructor
231.263.5905, cinman@PLS3rdLearning.com

Warren – Baymont Inn
January 31, February 1, 2, 7, 8, 9
Fridays 5:00-9:00 pm
Saturdays/Sundays 8:00 am-5:00 pm
Renee Kotzian, Instructor
rkotzian@PLS3rdLearning.com

Clinton Township – Concorde Inn
February 21, 22, 23, 28 March 1, 2
Fridays 5:00-9:30 pm
Saturdays 8:00 am-6:00 pm
Brett VanDrew, Instructor
810.367.8229, bvandrew@PLS3rdLearning.com

Dearborn – TBA
February 28, March 1, 2, 14, 15, 16
Fridays 5:00-9:00 pm
Saturdays 8:00 am-5:00 pm
Mark Muscat, Instructor
248.709.7868, mmuscat@PLS3rdLearning.com

EDU533 Instructional Design for Online Educators™

Analyze instructional design theories and approaches in the e-learning environment. Apply the basics of instructional design, discover philosophies of e-learning, and explore multimedia, interaction, and delivery tools for online courses.

Session 1: January 14-March 10
Session 2: February 11-April 7
Session 3: March 4-April 28

EDU558 Merging Educational Goals and Interactive Multimedia Projects®

Explore ways to incorporate multimedia projects into the classroom. You must have a working knowledge of PowerPoint before enrolling in this course.

Session 1: January 14-March 10
Session 3: March 4-April 28

EDU560 Classroom Management: Orchestrating a Community of Learners®

Discover and practice skills for orchestrating classroom life and learning so that instruction flows smoothly, student misbehavior is minimized, and learning potential is maximized.

Session 1: January 14-March 10
Session 2: February 11-April 7
Session 3: March 4-April 28

EDU566 Differentiated Instruction for Today's Classroom®

Acquire key knowledge and skills to utilize differentiated instruction strategies in your classroom.

Session 1: January 14-March 10
Session 2: February 11-April 7
Session 3: March 4-April 28

EDU580 Designing Motivation for All Learners®

Explore the dimensions of motivation and a variety of motivational classroom strategies designed to support content and enhance student motivation.

Traverse City – Cambria Suites
Marcg 7, 8, 9, 21, 22, 23
Fridays 5:00-9:00 pm
Saturdays/Sundays 8:00 am-5:00 pm
Carol Inman, Instructor
231.263.5905, cinman@PLS3rdLearning.com

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EDU583 Building Communication and Teamwork in the Classroom®

Learn the strategies necessary to foster an emotionally-engaging classroom and discover how to connect students to school, learning, and one another.

Novi – Faith Community Church
Feburary 28, March 1, 14, 15, 28, 29
Fridays 5:00-9:00 pm
Saturdays 8:00 am-5:00 pm
Jeanne Dial, Instructor
734.775.5232, jdial@PLS3rdLearning.com

EDU584 Teaching Through Learning Channels®

Explore learning style preferences and develop brain-compatible strategies to address them.

Session 1: January 14-March 10
Session 3: March 4-April 28

West Branch – Quality Inn
February 7, 8, 9, 21, 22, 23
Fridays 5:00-7:00 pm
Saturdays/Sundays 8:00 am-5:00 pm
Paul Billeter, Instructor
989.473.9289, pbilleter@PLS3rdLearning.com

Southfield – Lawrence Tech University
April 18, 19, May 2, 3, 16, 17
Fridays 5:00-9:00 pm
Saturdays 8:00 am-5:00 pm
Michael Hands, Instructor
248.688.4122, mhands@PLS3rdLearning.com

EDU585 Brain-Based Ways We Think and Learn®

Discover how a brain-compatible and enriched environment enhances learning, comprehension, and achievement.

Warren – Baymont Inn
March 14, 15, 16, 28, 29, 30
Fridays 5:00-9:00 pm
Saturdays/Sundays 8:00 am-5:00 pm
Renee Kotzian, Instructor
rkotzian@PLS3rdLearning.com

EDU589 Meaningful Activities to Generate Interesting Classrooms®

Acquire firsthand experience designing new and interesting activity-based lessons that unlock the creative minds of students and teachers alike.

Birmingham – Seaholm High School
January 24, 25, 31, February 1, 7, 8
Fridays 5:00-9:00 pm
Saturdays 8:00 am-5:00 pm
Michael Hands, Instructor
248.688.4122, mhands@PLS3rdLearning.com

EDU5220 Response to Intervention™

Gain an overview of the RTI framework for providing data-differentiated instruction to meet the needs of today's diverse learners. Understand RTI principles, types of assessment, and how to use curriculum-based measures. Create intervention lesson plans and determine methods for monitoring student progress.

Session 1: January 14-March 10
Session 3: March 4-April 28

EDU5310 Foundations of Literacy: Beginning Reading™

Examine the National Reading Panel and International Reading Association's components of reading. Create reading lesson plans and hands-on activities which include the reading components and increase reading fluency and motivation.

Session 1: January 14-March 10
Session 2: February 11-April 7
Session 3: March 4-April 28

EDU5500 Teaching the English Language Learner™

Design academic content to guide English language learners toward linguistic proficiency.

Session 1: January 14-March 10
Session 3: March 4-April 28

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EDU5501 Cultural Competence: A Transformative Journey™

Explore the framework "know yourself, your students, and your practice" to understand your role in student achievement and as an agent of change for social justice.

Session 1: January 14-March 10
Session 2: February 11-April 7
Session 3: March 4-April 28

EDU5502 Behavioral, Academic, and Social Interventions for the Classroom™

Design effective universal and targeted interventions that incorporate strengths-based learning as well as support student resiliency by creating learning alliances and designing REACH lessons. The strategies offered in this course will help you meet the expectations of a Response to Intervention (RTI) classroom.

West Branch – Quality Inn
March 7, 8, 9, 21, 22, 23
Fridays 5:00-7:00 pm
Saturdays/Sundays 8:00 am-5:00 pm
Paul Billeter, Instructor
989.473.9289, pbilleter@PLS3rdLearning.com

Dearborn – TBA
March 28, 29, 30, April 11, 12, 13
Fridays 5:00-9:00 pm
Saturdays/Sundays 8:00 am-5:00 pm
Mark Muscat, Instructor
248.709.7868, mmuscat@PLS3rdLearning.com

EDU5503 Strategies for Middle School Science Teachers™

Explore the unique characteristics of middle school learners and discover techniques to involve them in a meaningful educational experience in science.

Session 1: January 14-March 10
Session 3: March 4-April 28

EDU5506 Facilitating Online Learning Communities™

Learn and practice the skills of effective online facilitation necessary to nurture a successful online learning community, manage myriad facilitator roles, and communicate positively and effectively.

Session 1: January 14-March 10
Session 3: March 4-April 28

ED5510 Teaching Algebra to Middle School Students™

Evaluate the major concepts fundamental to teaching algebra to middle school students.

Session 1: January 14-March 10
Session 3: March 4-April 28

EDU5511 Simulations and Gaming Technologies for the Classroom™

Discover contemporary gaming technologies, their pedagogical models, and how they may be used for learning.

Session 1: January 14-March 10
Session 3: March 4-April 28

EDU5512 Action Research for the Classroom™

Examine your instructional practices and explore the benefits of action research. Showcase your findings in an action research report that includes how you will improve your current practices.

Session 1: January 14-March 10
Session 3: March 4-April 28

EDU5513 Building Online Collaborative Environments™

Experience the Web as a means of constructing new knowledge through conversation, networking, and collaboration. This course focuses on currently available tools and their utilization.

Session 1: January 14-March 10
Session 3: March 4-April 28

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EDU5514 Blended and Synchronous Learning Design™

Understand online blended and synchronous e-learning environments, the development process, and considerations for implementation of each.

Session 1: January 14-March 10
Session 3: March 4-April 28

EDU5515 Educating the Net-Generation™

Apply innovative techniques that today's generation values, including advances in technology, a team approach, and social networking.

Session 1: January 14-March 10
Session 3: March 4-April 28

EDU5519 Student Engagement and Standards-Based Learning™

Optimize student engagement and improve student achievement by developing high-yield learning activities aligned to standards and process skills. Experience a variety of standards-based activities (aligned with CCSS) for use in your classroom.

Clinton Township – Concorde Inn
January 24, 25, 26, 31, February 1, 2
Fridays 5:00-9:30 pm
Saturdays/Sundays 8:00 am-5:00 pm
Brett VanDrew, Instructor
810.357.8229, bvandrew@PLS3rdLearning.com

EDU5520 Strategies for the Inclusive Classroom™

Establish an inclusive classroom community that ensures meaningful learning for all students. Explore strategies, resources, and instructional practices designed to support success in an inclusive classroom.

Birmingham – Seaholm High School
February 17, 18, 19, 20, 21
Weekdays 8:00 am-5:00 pm
Michael Hands, Instructor
248.688.4122, mhands@PLS3rdLearning.com

Southfield – Lawrence Tech University
March 14, 15, 21, 22, 28, 29
Fridays 5:00-9:00 pm
Saturdays 8:00 am-5:00 pm
Michael Hands, Instructor
248.688.4122, mhands@PLS3rdLearning.com

Imlay City – Days Inn
May 2, 3, 4, 16, 17, 18
Fridays 5:00-9:00 pm
Saturdays/Sundays 8:00 am-5:00 pm
Patricia Pearson, Instructor
810.987.5917, ppearson@PLS3rdLearning.com

Traverse City – Cambria Suites
May 2, 3, 4, 16, 17, 18
Fridays 5:00-9:00 pm
Saturdays/Sundays 8:00 am-5:00 pm
Carol Inman, Instructor
231.263.5905, cinman@PLS3rdLearning.com

Warren – Baymont Inn
May 2, 3, 4, 16, 17, 18
Fridays 5:00-9:00 pm
Saturdays/Sundays 8:00 am-5:00 pm
Renee Kotzian, Instructor
rkotzian@PLS3rdLearning.com

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Tuition

Three graduate credits
On-site classes: **$605**, plus materials fee
Online classes: **$725**

Note to Spring 2014 Registrants:
Please note that instructors will no longer accept tuition payments on the first day of class. All tuition payments must be made prior to the first day of class.

If you are enrolling in this course for Spring 2014 or after, please note:

- There is a required $10 material fee that provides access to digital course materials.* (The digital materials are identical to the printed materials.)
- You have the option to purchase a printed manual for an additional $30.

* After you register and your class is confirmed, you will receive a confirmation letter outlining how to access digital materials. If you choose digital materials (no printed manual), there may be a small file of pages you will need to print and bring to class. You will also need to access these digital materials during the course, so be prepared to bring your own device to each class. If you pre-ordered a printed manual, it will be provided to you on the first day of class.

See course descriptions at PLSClasses.com for additional text requirements.

Registration

To register by phone, please call toll-free **866.PLS.CLAS (757.2527)**.

To register online, visit **PLSClasses.com**.

Participants who register online will receive email confirmation that their registration request and deposit have been received. Further email notification will be sent when minimum enrollment for the class is reached.

Registrations require a non-refundable **$50** deposit per enrollment. Deposits may be transferred to a new course enrollment offered in the same semester.

Classes with fewer than the minimum enrollments required may result in cancellation. A notice will be sent should this occur. All payments will be refunded for cancelled classes.

Tuition and fees (where applicable) are due before the first day of class.

Payment may be made by **Visa®, MasterCard®, American Express®, Discover® Card, personal check, or money order** made payable to: PLS 3rd Learning.

If paying by mail, deposits and/or registrations should be sent to:

PLS 3rd Learning
Attn: Registration
1150 Glenlivet Drive, Ste. B-26
Allentown, PA 18106

All students enrolled in degree-seeking or certification programs at any higher education institution should consult their advisors as to the transferability of credits.

PLS 3rd Learning reserves the right to change any and all offerings.

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