MICHIGAN RECERTIFICATION COURSES

Spring 2013



(866) PLS-CLAS toll-free 7 5 7 - 2 5 2 7

www.PLSweb.com





About Marygrove College

Founded in 1905 and located in Detroit, Marygrove College has a strong tradition of academic excellence in preparing some of the finest teachers in the profession. There are more than 22,000 Marygrove graduates teaching in today's classrooms. Marygrove College is accredited by the Higher Learning Commission of the North Central Association. Teacher preparation programs are approved by the Michigan Department of Education.

Tuition

3 graduate credits
On-site courses: \$605, plus materials fee of \$35
Online courses: \$725, see course descriptions

for materials fee

Registration

Phone registration is available by calling toll-free (866) PLS-CLAS (757-2527) or register online 24/7 at www.PLSweb.com. When registering online, participants will receive an instant email confirming the registration process was successful. A confirmation will be sent when the minimum enrollment is reached.

All registrations require a \$50 deposit per enrollment. Deposits may be transferred to a new course enrollment being offered in the same semester; otherwise, the deposit is nonrefundable.

Classes with fewer than the minimum enrollments required may result in the cancellation of a class. A notice will be sent should this occur. All payments will be refunded for cancelled classes. Tuition and fees (where applicable) are due on or before the first day of class.

Payment may be made by Visa, MasterCard, American Express, Discover Card, personal check, or money order made payable to: Performance Learning Systems. Deposits and/ or registrations should be sent to: Performance Learning Systems, Inc., 72 Lone Oak Drive, Cadiz, KY 42211

All students enrolled in degree-seeking or certification programs at any higher education institution should consult their advisors as to the transferability of credits. Performance Learning Systems reserves the right to change any and all offerings.

Official Grade Reports

Marygrove College academic grades will be available online within 24-48 hours after grades are received for each class. Students will be promptly notified via email regarding academic grade availability and instructions related to WebAdvisor access.

Early Transcripts

When emergency situations arise, students with a zero balance may request an early grade by mail or fax. The request must include name, course number(s), student number, signature, as well as, the address where they would like the transcript mailed. The student must discuss their situation with the instructor in advance and request the grade be entered immediately after the last class session. There is not a fee for this service.

Mail: Marygrove College

8425 West McNichols Detroit, MI 48221 Attention: Registrar

Fax: (313) 927-1262

Verbal and/or e-mail requests cannot be honored.

Degree and Certification

State of Michigan permanent teaching certifications require a planned program. Individuals interested in graduate programs should contact the Graduate Admissions office at (313) 927-1513 or gradadmissions@marygrove.edu.



Register Today!

See the impact in your classroom when you utilize PLS course strategies.

(866) PLS-CLAS toll-free 7 5 7 - 2 5 2 7

or online: www.PLSweb.com

On-Site Classes

Participants who have taken an online version of a course cannot register for the on-site version. Contact us at coursehelp@plsweb.com to discuss how our courses can meet your needs.

Behavioral, Academic, and Social Interventions for the Classroom™ EDU5502

Design effective universal and targeted interventions that incorporate strengths-based learning as well as support student resiliency by creating learning alliances and designing REACH lessons. The strategies offered in this course will help you meet the expectations of a Response to Intervention (RTI) classroom. (By the first class, participants must acquire *You Can Handle Them All* 2nd Edition by R. L. DeBruyn and J. L. Larson, published by The Master Teacher, 2009.)

WarrenBaymont InnRenee KotzianFeb. 22-24, March 8-10810-210-1966Fri. 5 p.m. - 9 p.m., Sat./Sun. 8 a.m. - 5 p.m.drkotzian@aol.com

Dearborn—U of M Dearborn - Fairlane Center Campus Mark Muscat March 8-10, 22-24 248-709-7868

Fri. 5 p.m. - 9 p.m., Sat./Sun. 8 a.m. - 5 p.m. mcmuscatpls@yahoo.com

 Imlay City
 TBA
 Pat Pearson

 April 19-21, 26-28
 810-987-5917

Fri. 5 p.m. - 9 p.m., Sat./Sun. 8 a.m. - 5 p.m. ppearson66@comcast.net

Brain-Based Ways We Think and Learn® EDU585

Discover how a brain-compatible and enriched environment enhances learning, comprehension, and achievement.

Ann Arbor—U of M Botanical Gardens
April 5-7, 26-28

Brian Mathers
705-765-5772

Fri. 5 p.m. - 9 p.m., Sat./Sun. 8 a.m. - 5 p.m. mathers@muskoka.com

Building Communication and Teamwork in the Classroom® EDU583

Learn the strategies necessary to foster an emotionally-engaging classroom and discover how to connect students to school, learning, and one another.

 Warren
 Baymont Inn
 Renee Kotzian

 Jan. 25-27, Feb. 8-10
 810-210-1966

 Fri. 5 p.m. - 9 p.m., Sat./Sun. 8 a.m. - 5 p.m.
 drkotzian@aol.com

NoviFaith Community ChurchJeanne DialFeb. 1, 2, 15, 16, March 1, 2734-775-5232Fri. 5 p.m.-9 p.m., Sat. 8 a.m.-5 p.m.dialjdial@yahoo.com

Dearborn—U of M Dearborn - Fairlane Center CampusMark MuscatFeb. 1-3, 15-17248-709-7868

Fri. 5 p.m. - 9 p.m., Sat./Sun. 8 a.m. - 5 p.m. mcmuscatpls@yahoo.com

Southfield—Lawrence Tech. University Michael Hands March 8, 9, 15, 16, 22, 23 248-688-4122

Fri. 5 p.m.-9 p.m., Sat. 8 a.m.-5 p.m. michaelahands2@yahoo.com

Classroom Management: Orchestrating a Community of Learners® EDU560

Discover and practice skills for orchestrating classroom life and learning so that instruction flows smoothly, student misbehavior is minimized, and learning potential is maximized.

Ann Arbor—U of M Botanical Gardens

Brian Mathers
Feb. 8-10, 22-24

705-765-5772

Fri. 5 p.m. - 9 p.m., Sat./Sun. 8 a.m. - 5 p.m. mathers@muskoka.com

West Branch—Quality Inn March 8-10, 22-24 Fri. 5 p.m. - 9 p.m., Sat./Sun. 8 a.m. - 5 p.m. Paul Billeter 989-473-9289 billeterp@wpas.net

Collaborative Inquiry for Students: Preparing Minds for the Future™ EDU5518

Design collaborative inquiry learning experiences that develop twenty-first century skills. Explore global strategies for teaching collaboration, teamwork, and decision making via real-world inquiry experiences based on essential questions.

 Warren
 Baymont Inn
 Renee Kotzian

 April 12-14, 26-28
 810-210-1966

 Fri. 5 p.m. - 9 p.m., Sat./Sun. 8 a.m. - 5 p.m.
 drkotzian@aol.com

Designing Motivation for All Learners® EDU580

Explore the dimensions of motivation and a variety of motivational classroom strategies designed to support content and enhance student motivation.

Traverse City—Cambria SuitesCarol InmanJan. 18-20, Feb. 8-10231-263-5905Fri. 5 p.m. - 9 p.m., Sat./Sun. 8 a.m. - 5 p.m.jcinman@centurytel.net

Livonia—Schoolcraft College Diana Olds Jan. 25-27, Feb. 8-10 734-751-3147

Fri. 5 p.m. - 9 p.m., Sat./Sun. 8 a.m. - 5 p.m. d_olds@wowway.com

 Oxford
 Oxford High School
 Ken Nuss

 Feb. 8-10. 22-24
 248-464-1243

Fri. 5 p.m. - 9 p.m., Sat./Sun. 8 a.m. - 5 p.m. moulder987@gmail.com

 Novi
 Faith Community Church
 Jeanne Dial

 April 12, 13, 26, 27, May 10, 11
 734-775-5232

Fri. 5 p.m.-9 p.m., Sat. 8 a.m.-5 p.m. dialjdial@yahoo.com

Differentiated Instruction for Today's Classroom® EDU566

Acquire key knowledge and skills to utilize differentiated instruction strategies in your classroom.

Auburn HillsAvondale High SchoolLiza Zanotti-EurichFeb. 1, 2, 8, 9, 15, 16248-515-5915

Fri. 5 p.m.-9 p.m., Sat. 8 a.m.-5 p.m. lizazanotti@gmail.com

West BranchQuality InnPaul BilleterFeb. 8-10, 22-24989-473-9289Fri. 5 p.m. - 9 p.m., Sat./Sun. 8 a.m. - 5 p.m.billeterp@wpas.net

Lake Orion—Orion Oak Elementary School Ken Nuss
March 1-3, 15-17 248-693-3169

Fri. 5 p.m. - 9 p.m., Sat./Sun. 8 a.m. - 5 p.m. moulder987@gmail.com

Southfield—Lawrence Tech. University

April 12, 13, 19, 20, 26, 27

Michael Hands
248-688-4122

Fri. 5 p.m.-9 p.m., Sat. 8 a.m.-5 p.m. michaelahands2@yahoo.com

Meaningful Activities to Generate Interesting Classrooms® EDU589

Acquire firsthand experience designing new and interesting activity-based lessons that unlock the creative minds of students and teachers alike.

Southfield—Lawrence Tech. University Michael Hands Feb. 18-22 248-688-4122

Mon.-Fri., 8 a.m.-5 p.m. michaelahands2@yahoo.com

Student Engagement and Standards-Based Learning™ EDU5519

Optimize student engagement and improve student achievement by developing high-yield learning activities aligned to standards and process skills. Experience a variety of standards-based activities (aligned with CCSS) for use in your classroom.

Clinton Township—ConCorde Inn	Brett Van Drew
Jan. 25-27, Feb. 1-3	810-357-8229
Fri. 5 p.m 9 p.m., Sat./Sun. 8 a.m 5 p.m.	bvandrew@yahoo.com
Hudsonville—Quality Inn	David Raterink
	(1()1) 00(0

March 1-3, 15-17 616-212-9969 Fri. 5 p.m. - 9 p.m., Sat./Sun. 8 a.m. - 5 p.m. draterink@charter.net

Successful Teaching for Acceptance of Responsibility® EDU502

Create a classroom environment in which responsible behavior is modeled, taught, and supported. Empower students to become self-directed and responsible learners positioned for success.

Rrian Mathers

Michael Hands

Jan. 11-13, 25-27	705-765-5772
Fri. 5 p.m 9 p.m., Sat./Sun. 8 a.m 5 p.m.	mathers@muskoka.com
Traverse City —Cambria Suites Feb. 22-24, March 8-10 Fri. 5 p.m 9 p.m., Sat./Sun. 8 a.m 5 p.m.	Carol Inman 231-263-5905 jcinman@centurytel.net
Flint—America's Best Value Inn	Grant Hegenauer
Feb. 22-24, March 8-10	810-624-4461
Fri. 5 p.m 9 p.m., Sat./Sun. 8 a.m 5 p.m.	ghegenauer@plsweb.com
Dearborn —U of M Dearborn - Fairlane Center Campus	Mark Muscat
April 12-14, 26-28	248-709-7868
Fri. 5 p.m 9 p.m., Sat./Sun. 8 a.m 5 p.m.	mcmuscatpls@yahoo.com

Teaching Through Learning Channels® EDU 584

Southfield—Lawrence Tech. University

Ann Arhor—II of M Rotanical Gardens

Explore learning style preferences and develop brain-compatible strategies to address them.

Jan. 11, 12, 25, 26, Feb. 1, 2	248-688-4122
Fri. 5 p.m9 p.m., Sat. 8 a.m5 p.m.	michaelahands2@yahoo.com
Clinton Township —ConCorde Inn	Brett VanDrew
Feb. 22-24, March 1-3	810-357-8229
Fri. 5 p.m 9 p.m., Sat./Sun. 8 a.m 5 p.m.	bvandrew@yahoo.com
Lake Orion—Orion Oak Elementary	Ken Nuss
March 22-24, April 5-7	248-693-3169
Fri. 5 p.m 9 p.m., Sat./Sun. 8 a.m 5 p.m.	moulder987@gmail.com

Online Classes

Participants who have taken an on-site version of a course cannot register for the online version.

Spring #1-January 15-March 11; Spring #2-February 12-April 8; Spring #3-March 5-April 29

EDU 5512	Action Research for the Classroom™ Online
EDU 5514	Blended and Synchronous Learning Design™ Online
EDU 5513	Building Online Collaborative Environments® Online
EDU 560	Classroom Management: Orchestrating a Community of Learners® Online
EDU 5501	Cultural Competence: A Transformative Journey™ Online

EDU 566	Differentiated Instruction for Today's Classroom® Online
EDU 5515	Educating the Net-Generation™ Online
EDU 5506	Facilitating Online Learning Communities™ Online
EDU 5310	Foundations of Literacy: Beginning Reading™ Online
EDU 533	Instructional Design for Online Educators™ Online
EDU 558	Merging Educational Goals and Interactive Multimedia Projects® Online
EDU 5220	Response to Intervention™ Online
EDU 5511	Simulations and Gaming Technologies for the Classroom™ Online
EDU 5503	Strategies for Middle School Science Teachers™ Online
EDU 502	Successful Teaching for Acceptance of Responsibility® Online
EDU 5510	Teaching Algebra to Middle School Students™ Online
EDU 5500	Teaching the English Language Learner™ Online
EDU 584	Teaching Through Learning Channels® Online
EDU 5440	Thinking Mathematically: Elementary Edition™ Online
EDU 5670	Writing Across the Curriculum™ Online

What our participants have to say:

"I am so glad I took classes with PLS. Online and face-to-face courses provide very practical instructional strategies that are research-based and really help improve teaching and student learning, engagement, and success. After applying a few of the instructional strategies learned from PLS courses, my teaching experience has been more enjoyable because I am able to see my students engaged in their learning and developing the skills and knowledge necessary to be successful in life."

- Norma Grassini-Komara

"PLS offers stimulating and thought provoking course content and activities. I always enjoy each class session."

- Tiffany Cox

"Every class I have taken through Performance Learning Systems has been awesome. I take something from the class meeting right back to my classroom, Differentiated Instruction was no exception. Who would have thought that a secondary math teacher would actually run stations in her classroom? I did and will again! The students loved it, I loved it, and the best of all they did well on their final exam. I will definitely try it in my geometry classes next."

- Debra Wilson

"The tools are very useful, the modules work very well to teach and give us practice. The forums help us to know we are on the right track, and the assignments are not busywork, but learning experiences. I'm very pleased with the level of education I'm getting. Thanks again for all you do!"

Jack Rawles

"As a teacher, I feel that I have gained a great deal of knowledge from the PLS classes I have taken. The format is excellent and extremely teacher-friendly. The instructors do a phenomenal job of creating an environment where teachers are encouraged to learn and grow as professionals. I exited each class with an abundance of effective strategies and teaching practices. Upon returning to the classroom, my students responded positively and exhibited an increase level of engagement. Overall, it was a very rewarding experience."

- Valerie Barrett

"I have been involved in many types of training to improve instruction but have found no courses that more directly relate to classroom instruction or more immediately impact teaching and learning than the PLS courses."

- Alan Karns

To Register:

(866) PLS-CLAS toll-free 7 5 7 - 2 5 2 7



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Why choose PLS?

1. Convenient and practical

High quality courses offered near you

2. Affordable graduate credit

Tuition for a 3 credit on-site course is \$605.

3. Immediate results

See the impact in your classroom when you utilize PLS course strategies.

4. Easy, online enrollment

Go online and register today at: www.PLSweb.com.